

ABSTRACT

This study examines the influence that Web-based QuizStar tool has on the improvement of listening skills on an experimental group of students at “Lauro Guerrero” Military Educational Unit. Due to the increasing demands for educators to include technology into the curriculum, many internet-based resources have been designed to use in the classroom. For this reason, it was deemed necessary to conduct further research on the use of internet-based content and methodologies in language learning settings. This was based on the model of learner-centered instruction for foreign language in which teachers are seen as learning facilitators. The goal of this document is to analyze to what extent web-based tools can be used in the development of English language listening skills for students belonging to a Public Education Institution. In addition, this document provides a theoretical framework using the educational resources of the free web-based QuizStar tool for improving the educational level across all content areas. This document will also consider the strategies and techniques used to develop and improve the performance of listening skills. Moreover, it includes a quantitative and qualitative analysis whose findings indicate that the experimental group of students outperformed the control group and improved their academic performance using the web-based QuizStar tool in the final test administered. It is presented conclusions and recommendations that raise interesting issues related to the use of web-based technology in the context of foreign language learning. Finally, the proposal is showed to conduct a training for English teachers on the use and management of QuizStar tool to implement in the Curricular Block Planning of English subject.

KEY WORDS:

- **QUIZSTAR TOOL**
- **EDUCATIONAL RESOURCES**
- **LISTENING SKILL**
- **WEB-BASED TOOLS**
- **INTERNET-BASED TECHNOLOGY**