



UNIVERSIDAD DE LAS FUERZAS ARMADAS-ESPE

APPLIED LINGUISTICS IN ENGLISH PROGRAM

THE RELATIONSHIP BETWEEN CLASSROOM PROJECTS AND THE STUDENTS` ATTITUDES TOWARDS ENGLISH IN THE EIGHTH YEAR OF BASIC EDUCATION AT CARLOS RIGOBERTO VINTIMILLA SCHOOL IN CUENCA, IN THE FIRST TERM, 2012-2013 SCHOOL YEAR.

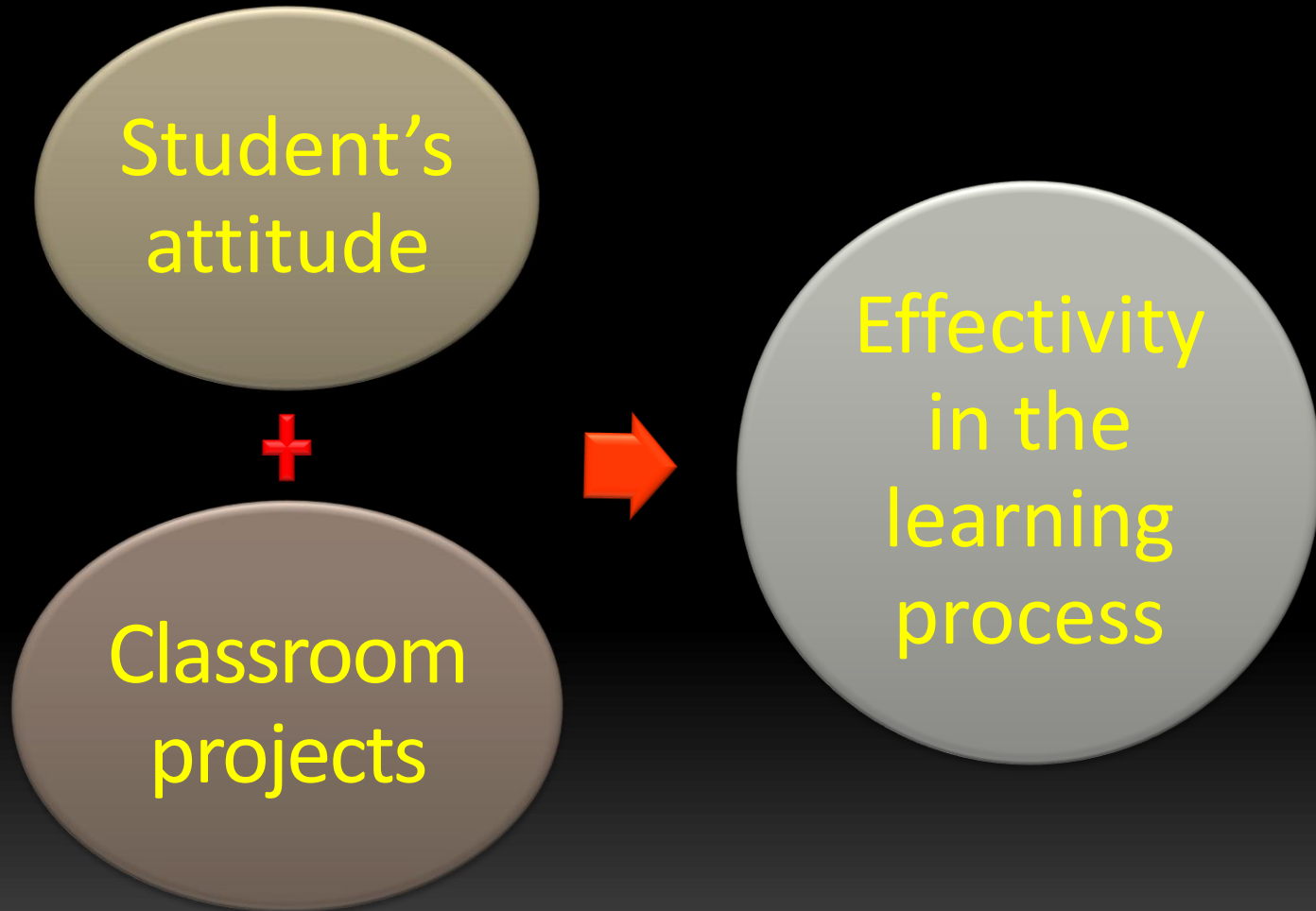
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PROBLEM IDENTIFICATION



Effect 1
Little
interaction in
the classroom

Effect 2
Orientation of
values in the
classroom

Effect 3
Extracurricular
activities

Students demonstrate negative attitudes
towards English

Cause 1
Insufficient
Academic
achievements
and motivation

Cause 2
Attitudes
growth

Cause 3
Orientation of
attitudes

VARIABLES MATRIX

INDEPENDENT VARIABLE

DEPENDENT VARIABLE

CLASSROOM PROJECT

It is a didactic enabling the relationship

Allow incorporate teaching enable students not only

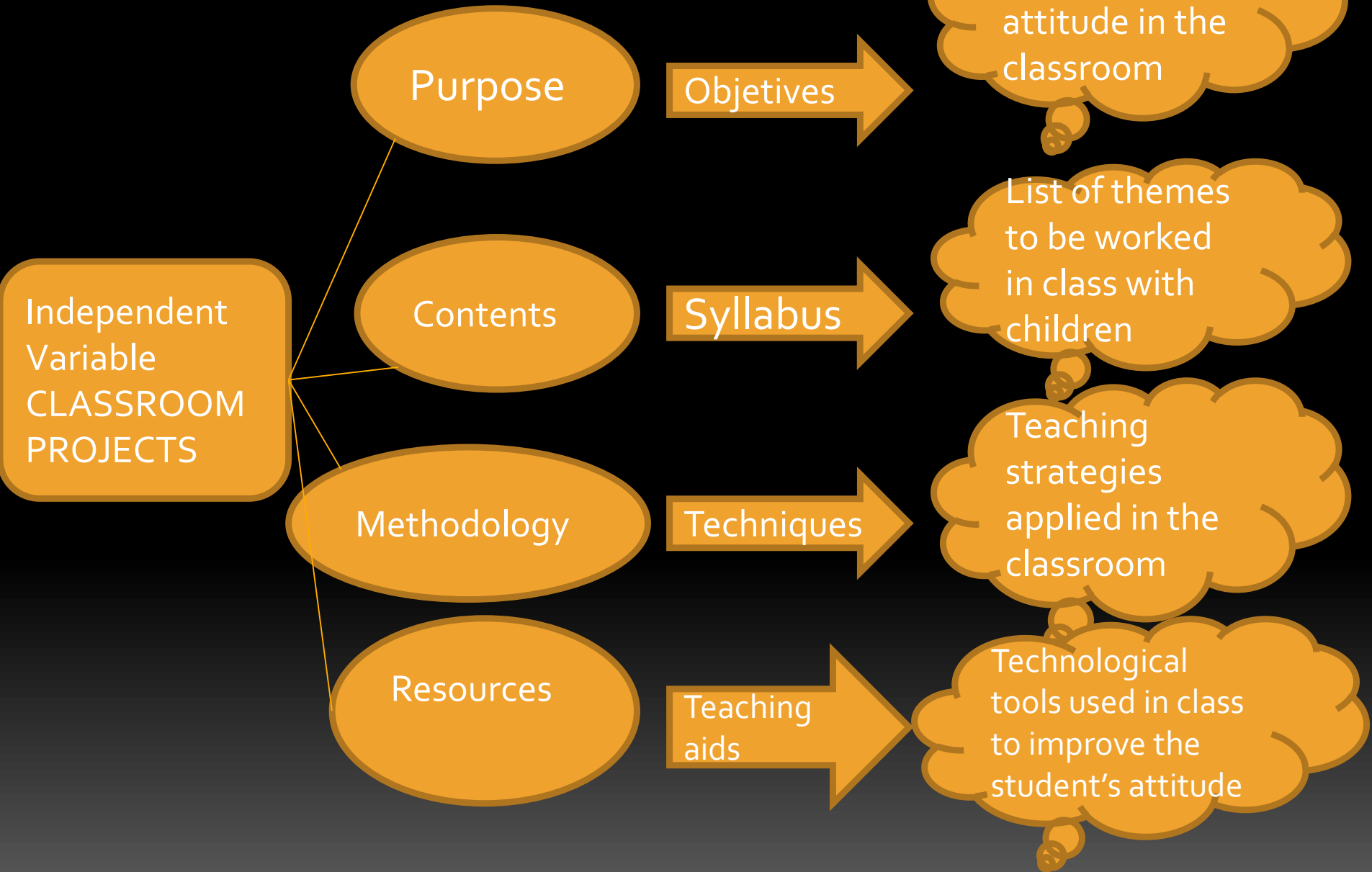
Acquire necessary information

Skill aptitudes

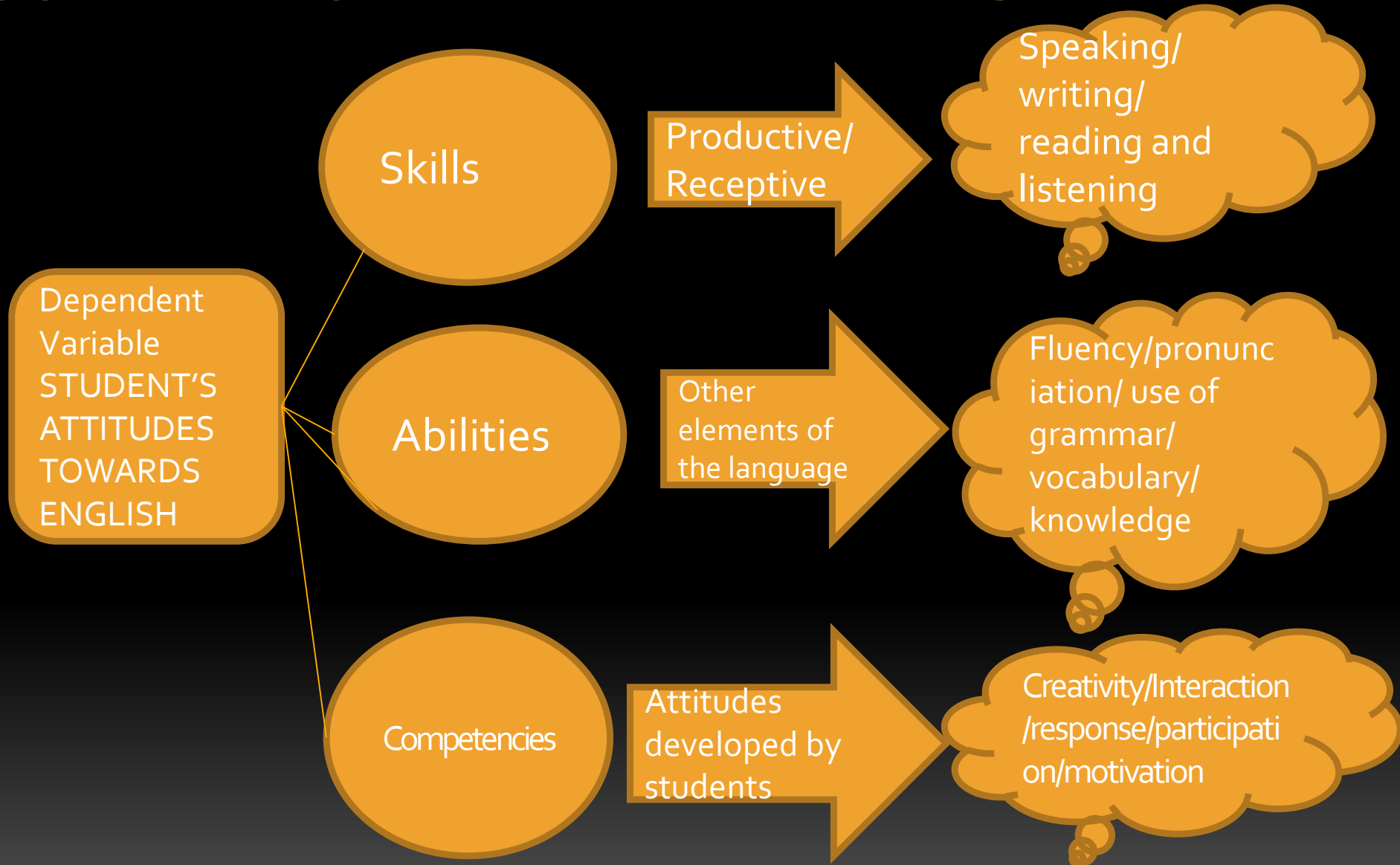
**ATTITUDES
TOWARDS ENGLISH**

It refers to way and Behavior of the students make things Social motivation or character the students show the activities design by Teachers in order get goals and objectivs

SUMMARY OF THE VARIABLES



SUMMARY OF THE VARIABLES



GENERAL OBJECTIVES

RESEARCH
OBJECTIVES

General

determine

The relationship
between classroom
Project an student's
attitude

To desing intruments of data gathering for Analyzing the influece of classroom project

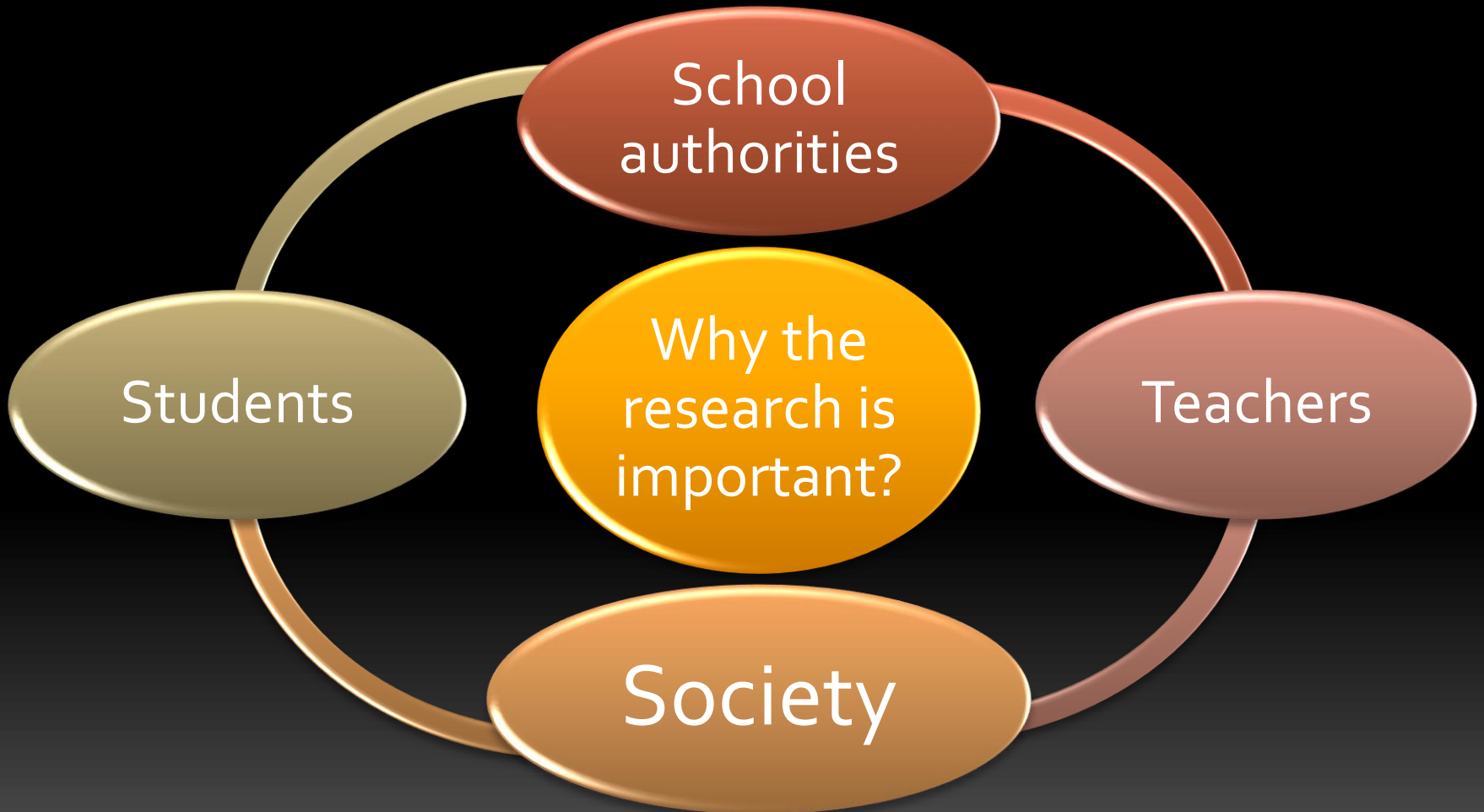
Design Project based teaching methodology

SPECIFIC OBJECTIVES

To know if teachers encourage their students before during and after the teaching-learning process

To selec The most appropriate theories, to design the theoretical framework.

JUSTIFICATION



PART TWO

THEORETICAL FRAME

CHAPTER
ONE:
HISTORY
OF THE
SCHOOL

```
graph LR; A[CHAPTER ONE: HISTORY OF THE SCHOOL] --> B[Visión  
Location  
Mission  
Objetives  
Population]; C[Pedagogical foundation] --> D[Constructive model  
That is a concept of education];
```

- Visión
- Location
- Mission
- Objetives
- Population

Pedagogical
foundation

- Constructive model
That is a
concept of
education

CHAPTER TWO CLASSROOM PROJECT: Is a methodological approach

OBJECTIVES

- Create new classroom environment
- Facilitate teacher's work.
- Promote cooperative work

BENEFITS

- Students can take their own decisions
- Students acquire values
- Students become researchers
- Students learn autonomously

PHASES

- Emergence of the problema
First conversations and exchanges of ideas
- Election of the problem theme
write down notes
- Project planning
Should be simple
- Project Evaluation
Is necessary to asses

CHAPTER THREE STUDENT'S ATTITUDE
TOWARDS ENGLISH

Definition

It refer to the way and the behavior of a student

Importance
Cannot separate of study

Effects of attitude

Capacity

Confidence

Security

Solvency

Ability

Types of abilities

Intellectual:
Enhance of information

Interpersonal:
Help us to understand

Organizational:
Is the capacity mental

Aspects of attitude

Behavioral:
Is the way that a person behaves

Cognitive:
Involves the beliefs of the language learner

Emotional:
Teacher and his students Engage in various emotional activities

CHAPTER FOUR

CLASSROOM PROJECTS AND THE STUDENT'S ATTITUDES TOWARDS ENGLISH

Learning styles

- Visual:
Is when want to learn something
- Auditory:
Assimilation of information
- Kinesthetic:
- Is the association of feelings and movements of the body

Multiple intelligences

- Spatial: ability to see the world
- Linguistics: it refers to oral communication ability
- Intrapersonal: they can be taught through independent study
- Interpersonal: understanding , interacting with others

Strategies to improve Ss attitude

- Games
Promotes the development of the intelligence
- Songs
The use of songs to make learning fun

CHAPTER FIVE

OTHER CAUSE OR THE PROBLEM

Aspects that affect attitude towards the English language

Student's sex:
the girls have more ímpetus to the activities

Socio economic aspect: that people tend not to have self confidence

Cultural aspect: affects the behavior of the child depending of culture



PART THREE

METHODOLOGY

**POPULATION AND
SAMPLE**

Students of
the 8th year
of basic
education

METHODS

Descriptive
Quantitative
Deductive

**Intruments for
data collection**

Survey

**STEPS FOR
PROCESSING
AND ANALYSIS OF**

CATEGORIZING

CODING

**EXCEL
TABULATION**

DATA PROCESSING

**RESEARCH
TYPE**

Correlation
al,
quantitativ
e and
transversal



HYPOTHESIS SYSTEM

HYPOTHESIS

NULL HYPOTHESIS (H_0)

There is no relationship between classroom projects and the students' attitudes towards English in the eighth level of Carlos Rigoberto Vintimilla Basic Education during the first term 2012-2013 school year

WORKING HYPOTHESIS (H_i)

There is a positive relationship between classroom projects and the students' attitudes towards English in the eighth level of Carlos Rigoberto Vintimilla



PART FOUR

ANALYSIS OF RESULTS



WE PROCEED TO REPLACE THE
DATA IN THE FORMULA:

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

CALCULATION

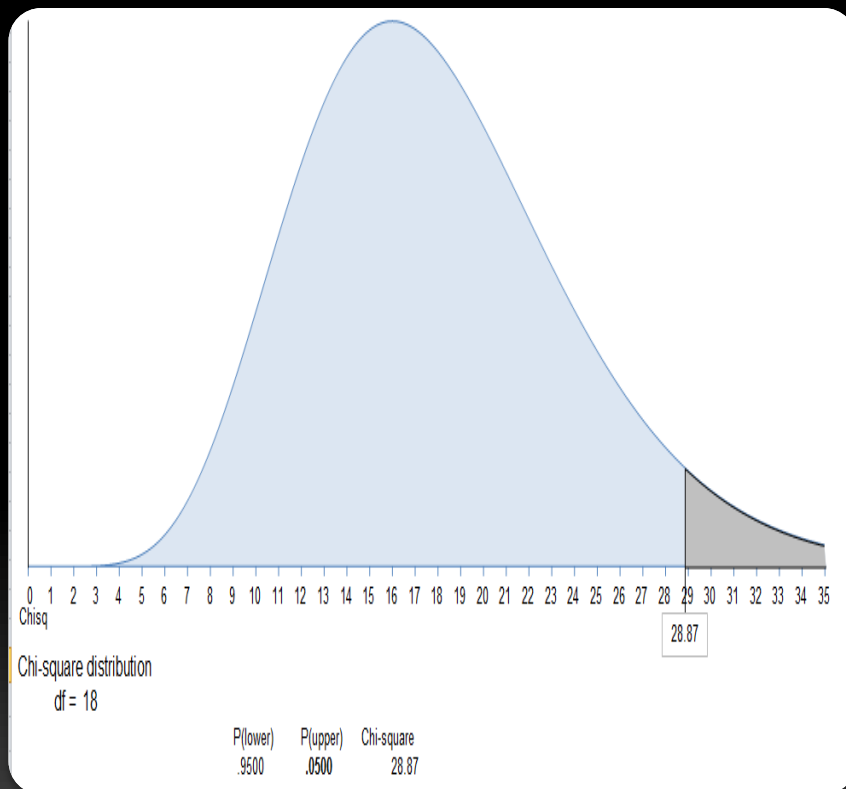
Observed
Frequency

Expected
Frequency

DEGREES OF FREEDOM

$$df = (r - 1)(c - 1) = (2 - 1)(2 - 1) = 1$$

Relation nominal variables



- The significant level is 0.5 and the chi-square 28.86 the null hypothesis is rejected Because 0.5 is less than 28.86

CONCLUSIONS

- The results obtained shows that there is improvement in the classroom because the working hypothesis is accepted and the null is rejected
- Our classrooms could become in places that exceed the passivity, the routine and become in research centers, cooperation thanks to the genius of teachers to incorporate new strategies for teaching and learning .
- Classroom projects bring about a change in the processes of teaching and learning, as well as of those involved. It is now expected not only students learn in a traditional manner that is involved in processes of induction, deduction, conjecture, experimentation and approach problems.
- Many of the activities in the classroom projects allow children to learn by doing. When the student learns by doing develops the four skills and abilities in a second language.
- Many of the classroom activities are effective when used properly teaching computer tics that enable them to develop skills that facilitate learning the English language

RECOMMENDATIONS

- Teachers must study about integrating project-based learning into Elementary Level English lessons. In relation with the effects of project based learning on students' academic risk taking, metacognitive skills and motivational levels, problem solving and communication skills.
- Teachers direct the process of the approach effectively so that if they cannot direct the strategy effectively, students can be frustrated and demoralized
- It is recommended that, the teacher education programs should be reorganized to both the practice and the theoretical knowledge/framework of project-based learning.
- It is recommended that institutional authority after investigation implements the use of the TICS to develop skills and abilities of students



PART FIVE

THE PROPOSAL



THE PROPOSAL

Groups	Interests	Percive problems	Resources and mandates
Students	Implementation of classroom project that allow the developments of the students communicative competencies	There is no an adequate incorporation of teaching strategies and hand materials	Have more opportunities and learning tools to develop their skills in the English language.
Teachers	Improvement of the teaching learning process in the educational community	The teaching techniques applied in the classroom are monotonous and obsolete	Improve the quality and the educative conditions.
Community	The English language is mandatory for children in the schools in the new millennium	The children do not develop the required communicative competencies.	The English teaching learning process "Carlos Vintimilla school" gain more effectivity and improve its quality standards.

OBJECTIVES

Narrative resume of objectives	Indicators	Means of Verification	Assumptions
<ol style="list-style-type: none"><li data-bbox="112 539 510 872">1. Contribute to the development of the communicative competencies<li data-bbox="112 939 510 1272">2. Contribute to the implementation of innovative strategies in the classroom	<p data-bbox="542 539 940 753">Students use more effectively their communicational skills.</p> <p data-bbox="542 825 940 1096">Number of effective classroom activities implemented in the classroom.</p>	<p data-bbox="977 539 1311 639">Results from the survey</p>	<p data-bbox="1412 539 1754 753">The students are ready to use the language in real situations.</p>

MY CHILDHOOD

- PUT IN ORDER THE ABILITIES ACCORDING TO YOUR CHILDHOOD



born

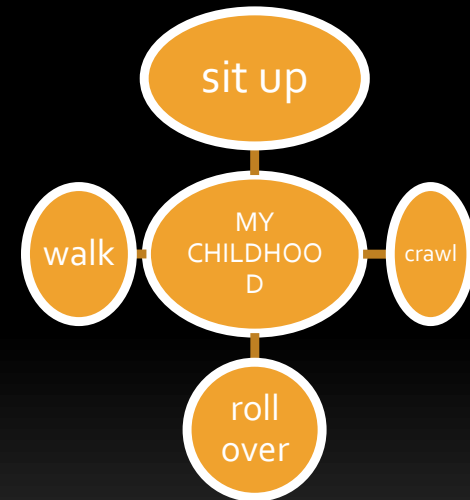


Stand up



Sit down

- Complete the mind map about childhood



Write a Little composition in Power point about childhood



THANK YOU!!!