APPLIED LINGUISTICS IN ENGLISH PROGRAM

THE RELATIONSHIP BETWEEN CLASSROOM PROJECTS AND THE STUDENTS` ATTITUDES TOWARDS ENGLISH IN THE EIGHTH YEAR OF BASIC EDUCATION AT CARLOS RIGOBERTO VINTIMILLA SCHOOL IN CUENCA, IN THE FIRST TERM, 2012-2013 SCHOOL YEAR.

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*Problem Identification
*Problem tree
*Variables
*objectives

PART 2
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*Brief History of the school
*Language teaching concerns

PART 3
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*Research type design
*instruments for data collection

PART 4
TESTING HYPOTHESIS
*Analysis of Data
*Conclusions
*Recommendations

PART 5
LOGICAL FRAMEWORK
*Proposal
*problem Tree
PROBLEM IDENTIFICATION

Student’s attitude + Classroom projects → Effectivity in the learning process
Effect 1
Little interaction in the classroom

Effect 2
Orientation of values in the classroom

Effect 3
Extracurricular activities

Students demonstrate negative attitudes towards English

Cause 1
Insufficient academic achievements and motivation

Cause 2
Attitudes growth

Cause 3
Orientation of attitudes
VARIABLES MATRIX

INDEPENDENT VARIABLE
CLASSROOM PROJECT
It is a didactic enabling the relationship
Allow incorporate teaching enable students not only
Acquire necessary information Skill aptitudes

DEPENDENT VARIABLE
ATTITUDES TOWARDS ENGLISH
It refers to way and Behavior of the students make things
Social motivation or character the students show the activities design by
Teachers in order get goals and objectivs
SUMMARY OF THE VARIABLES

- **Purpose**: Improve the student’s attitude in the classroom
- **Objetives**: List of themes to be worked in class with children
- **Syllabus**: Teaching strategies applied in the classroom
- **Techniques**: Technological tools used in class to improve the student’s attitude

- **Contents**
- **Methodology**
- **Resources**

Independent Variable: CLASSROOM PROJECTS
SUMMARY OF THE VARIABLES

Dependent Variable
STUDENT’S ATTITUDES TOWARDS ENGLISH

Skills
Productive/Receptive
Speaking/writing/reading and listening

Abilities
Other elements of the language
Fluency/pronunciation/use of grammar/vocabulary/knowledge

Competencies
Attitudes developed by students
Creativity/Interaction/response/participation/motivation
GENERAL OBJECTIVES

The relationship between classroom Project an student’s attitude
SPECIFIC OBJECTIVES

To design instruments of data gathering for analyzing the influence of classroom project

To know if teachers encourage their students before, during, and after the teaching-learning process

To select the most appropriate theories, to design the theoretical framework.

Design Project-based teaching methodology
JUSTIFICATION

Why the research is important?

School authorities

Society

Teachers

Students
PART TWO
THEORETICAL FRAME
CHAPTER ONE: HISTORY OF THE SCHOOL

- Visión
- Location
- Mission
- Objetives
- Population

Pedagogical foundation

- Constructive model That is a concept of education
CHAPTER TWO
CLASSROOM PROJECT:
Is a methological approach

OBJECTIVES
• Create new classroom environment
• Facilitate teacher’s work.
• Promote cooperative work

BENEFITS
• Students can take their own decisions
• Students acquire values
• Students become researchers
• Students learn autonomously

PHASES
• Emergence of the problema
  First conversations and exchanges of ideas
• Election of the problem theme
  Write down notes
• Project planning
  Should be simple
• Project Evaluation
  Is necessary to asses
CHAPTER THREE STUDENT’S ATTITUDE TOWARDS ENGLISH

**Definition**
It refers to the way and the behavior of a student.

**Importance**
Cannot be separate from study.

**Effects of attitude**
- Capacity
- Confidence
- Security
- Solvency
- Ability

**Types of abilities**
- Intellectual: Enhance of information
- Interpersonal: Help us to understand
- Organizational: Is the capacity mental

**Aspects of attitude**
- Behavioral: Is the way that a person behaves
- Cognitive: Involves the beliefs of the language learner
- Emotional: Teacher and his students engage in various emotional activities
Learning styles

- Visual: Is when want to learn something
- Auditory: Assimilation of information
- Kinesthetic: Is the association of feelings and movements of the body

Multiple intelligences

- Spatial: ability to see the world
- Linguistics: it refers to oral communication ability
- Intrapersonal: they can be taught through independent study
- Interpersonal: understanding, interacting with others

Strategies to improve S's attitude

- Games Promotes the development of the intelligence
- Songs The use of songs to make learning fun
CHAPTER FIVE
OTHER CAUSE OR THE PROBLEM

Aspects that affect attitude towards the English language

Student’s sex: the girls have more impetus to the activities

Socio economic aspect: that people tend not to have self confidence

Cultural aspect: affects the behavior of the child depending of culture
PART THREE
METHODOLOGY
**METHODS**
- Descriptive
- Quantitative
- Deductive

**POPULATION AND SAMPLE**
Students of the 8th year of basic education

**RESEARCH TYPE**
- Correlated, quantitative and transversal

**INSTRUMENTS FOR DATA COLLECTION**
Survey

**STEPS FOR PROCESSING AND ANALYSIS OF DATA**
- Categorizing
- Coding
- Excel Tabulation
- Data Processing

**RESEARCH TYPE**
- Correlational, quantitative and transversal
HYPOTHESIS SYSTEM

HYPOTHESIS

NULL HYPOTHESIS (Ho)
There is no relationship between classroom projects and the students’ attitudes towards English in the eighth level of Carlos Rigoberto Vintimilla Basic Education during the first term 2012-2013 school year.

WORKING HYPOTHESIS (Hi)
There is a positive relationship between classroom projects and the students’ attitudes towards English in the eighth level of Carlos Rigoberto Vintimilla.
PART FOUR
ANALYSIS OF RESULTS
WE PROCEED TO REPLACE THE DATA IN THE FORMULA:

\[ \chi^2 = \sum \frac{(O - E)^2}{E} \]

**CALCULATION**

- Observed Frequency
- Expected Frequency

**DEGREES OF FREEDOM**

\[ df = (r - 1)(c - 1) = (2 - 1)(2 - 1) = 1 \]
Relation nominal variables

- The significational level is 0.5 and the chi-square 28.86 the null hypothesis is rejected because 0.5 is less than 28.86
CONCLUSIONS

- The results obtained show that there is improvement in the classroom because the working hypothesis is accepted and the null is rejected.
- Our classrooms could become in places that exceed the passivity, the routine and become in research centers, cooperation thanks to the genius of teachers to incorporate new strategies for teaching and learning.
- Classroom projects bring about a change in the processes of teaching and learning, as well as of those involved. It is now expected not only students learn in a traditional manner that is involved in processes of induction, deduction, conjecture, experimentation and approach problems.
- Many of the activities in the classroom projects allow children to learn by doing. When the student learns by doing develops the four skills and abilities in a second language.
- Many of the classroom activities are effective when used properly teaching computer tics that enable them to develop skills that facilitate learning the English language.
RECOMMENDATIONS

- Teachers must study about integrating project-based learning into Elementary Level English lessons. In relation with the effects of project based learning on students’ academic risk taking, metacognitive skills and motivational levels, problem solving and communication skills.

- Teachers direct the process of the approach effectively so that if they cannot direct the strategy effectively, students can be frustrated and demoralized.

- It is recommended that, the teacher education programs should be reorganized to both the practice and the theoretical knowledge/framework of project-based learning.

- It is recommended that institutional authority after investigation implements the use of the TICS to develop skills and abilities of students.
PART FIVE
THE PROPOSAL
## The Proposal

<table>
<thead>
<tr>
<th>Groups</th>
<th>Interests</th>
<th>Percive problems</th>
<th>Resources and mandates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>Implementation of classroom project that allow the developments of the students communicative competencies</td>
<td>There is no adequate incorporation of teaching strategies and hand materials</td>
<td>Have more opportunities and learning tools to develop their skills in the English language.</td>
</tr>
<tr>
<td>Teachers</td>
<td>Improvement of the teaching learning process in the educational community</td>
<td>The teaching techniques applied in the classroom are monotonous and obsolete</td>
<td>Improve the quality and the educative conditions.</td>
</tr>
<tr>
<td>Community</td>
<td>The English language is mandatory for children in the schools in the new millennium</td>
<td>The children do not develop the required communicative competencies.</td>
<td>The English teaching learning process “Carlos Vintimilla school” gain more effectivity and improve its quality standards.</td>
</tr>
</tbody>
</table>
# OBJECTIVES

<table>
<thead>
<tr>
<th>Narrative resume of objectives</th>
<th>Indicators</th>
<th>Means of Verification</th>
<th>Assumptions</th>
</tr>
</thead>
</table>
| **1.** Contribute to the development of the communicative competencies | Students use more effectively their communicational skills.  
Number of effective classroom activities implemented in the classroom. | Results from the survey | The students are ready to use the language in real situations. |
| **2.** Contribute to the implementation of innovative strategies in the classroom | | | |
MY CHILDHOOD

- PUT IN ORDER THE ABILITIES ACCORDING TO YOUR CHILDHOOD

- Complete the mind map about childhood

Write a Little composition in Power point about childhood
THANK YOU!!!