

Summary

This project provides a research on motivation in the development of reading skills in a second language focusing our attention on students from eighth year of basic education. In part one; it describes briefly the background of this study, problem identification, research question and objectives. In part two, it contains the theoretical frame detailing and summarizing all information found about motivation and reading skills. It is divided in three chapters. Chapter one contains specific information about motivation in education and motivation in a second language. This part explains the different types and theories of motivation and motivation in second language learning. Also it chapter provides us information about the different ways to motivate students in the English class. Chapter two, it has a complete review of literature about reading strategies, reading skills and reading activities. This information helps teachers to know the most common reading strategies and skills that are used in a reading English class and also the different reading tasks to apply before, during and after reading. Chapter three, it is a fusion of chapter two and three linking motivation with reading skills and how it works. This part describes the different ways to motivate students to read in the English class and the most important factors to raise students' interest towards reading. In part three, it is a description about the methodological design that was used for this research, the population and the instruments that were applied to this research project. In part four, it contains the hypothesis formulation. In this part are exposed the surveys' result with their respective graphic, analysis and interpretations of results of the surveys applied to students and teachers. Conclusions and the recommendations are present based on the research's results. To conclude this project, Part five presents an interesting strategy that helps students to increase their interest and enthusiasm towards reading.

Keywords: motivation, reading, strategies, methods, skills