

SUMMARY

This research was carried out in order to promote the use of the assessment portfolio to develop the 21st century skills (collaboration, communication and critical thinking) focused on writing among the students of “Ecológico Trilingüe Gonzalo Ruales Benalcázar” high school located in Conocoto in the period September 2013- January 2014. After making a previous diagnosis of the advance of these students in the subject of English, it was found out that they were involved in a very monotonous learning English process with a minimum of participation, not any practice of collaborative work, or critical thinking and what is worse, Spanish translation was used when using their English in class. This study focuses on the elements that will help overcome the mentioned problems through the application of portfolio as a technique to improve the writing skill and as a link to explore the skills of 21st century (collaboration, communication and critical thinking). A survey to teachers and students was applied and a control and Experimental groups were chosen at random. On the whole, the use of portfolio will help overcome the lack of reasoning and passiveness of the students in class and it will allow teachers to evaluate and create a dynamic and funny environment in the language learning class. It will also link up to the philosophy of the school which is to provide to our society positive, reflective and critical leaders, formed with solid values.

Keywords:

Assessment portfolio

Collaboration

Communication

Critical thinking