

ABSTRACT

The purpose of this investigation was to analyze the influence of digital classes in the teaching-learning process at UNIDAD EDUCATIVA FAE No 4, fourth grade of Basic Education. The variables were (independent) the digital classes as didactic material and (dependent) the english teaching learning process. The students were observed in classroom and in these observations there was a deficient use of digital classes as didactic material by the teachers. In the investigation the general objective was to analyze the impact of the digital classes as educational support to the classroom practices in the English language teaching – learning process for students of fourth grade of Basic Education, at Unidad Educativa FAE N° 4. The instruments for data collection were: Survey based on questionnaire for teachers and the pre and post test. The data were analyzed by Quasi- Experimental with quantitative information about the students' performance in the pre –post test in both groups control and experimental of 26 students each. The students of experimental group received digital classes with the correct application of digital exercises as: multiple choice, true or false and matching. And the proposal was: How to use the digital classes in the learning process for students attending the fourth grade of basic education, at Unidad Educativa FAE N 4.

KEY WORDS: digital classes, teaching, learning process, didactic material.