ABSTRACT

The study aim was to provide an analysis of the "Incidence of Task – Based Learning to develop speaking skill for students of tenth year at Francisco de Orellana High School, during school year 2014-2015." The research has as general objective to reflect on current tendencies which are predominant at teaching English in the world based on the way how students can be succeed at acquiring a second language and how teachers can use the new tendencies at becoming effective during teaching process according to scientifically, technical and technological changes inside a globalize society. The methodology used for this study was based on data collection of two groups "the control" and "the experiemental". Instruments to collect data were used. Pre-test and Post-test helped to get the results of this project. The instruments measured two main aspects of speaking skill: production and interaction. Spoken production has the aim of verifying comprehension, pronunciation, fluency and accuracy while spoken interaction included the use of gramar and vocabulary, pronunciation, interactive communication, and response. The results expressed that students of the control group did not show any progress meanwhile the experimental group increased the results of speaking skills after the application of the Task-Based Learning activities. Students demonstrated to overcome problems in the speaking skill due to the fact that they felt more comfortable when applying spoken production and interaction exercises. It is important to continue applying the Taks-Based Learning activities for getting even better results and not just with the experimental group but with the control group as well.

KEY WORDS
- **TASK-BASED LEARNING**
- **TASK**
- **SPEAKING SKILL**
- **SPOKEN PRODUCTION**
- **SPOKEN INTERACTION**