

EXECUTIVE SUMMARY

This thesis explored “**THE RELATIONSHIP BETWEEN THE USE OF THE IWB E-LEARNING TOOL AND THE TEACHING AND LEARNING OF ENGLISH AS A FOREIGN LANGUAGE IN SEVENTH YEAR STUDENTS AT “COLEGIO LOS PINOS” DURING THE ACADEMIC PERIOD 2012 – 2013**”. Valuable insights were found during the actual use of the IWBs while, teaching and learning English. Furthermore, this survey found the factors that were influencing students’ and teachers’ positive and negative attitudes towards the IWBs use. Data was collected and analyzed from seventy seven students and three teachers to explore their opinions towards the use of the IWBs. Also results of the questionnaires and observations, revealed that both, students and teachers, have a positive response towards the use of this technology in language, although its’ use was not permanent. Nevertheless, the data showed that students and teachers revealed that they appreciated this technology and they see the importance of it but, unfortunately, they do not know how to use it properly. It is imperative to make substantial in the curriculum activity and in classes, in order to improve a permanent use of the IWB. The more the students’ are exposed, the more the students’ awareness, enjoyment, and interactive increase; improving class activity and comprehension of the lesson received.

Key words:

IWB

IWB E-LEARNING TOOL

INTERACTIVE BOARD

ELECTRONIC WHITE BOARD

WHITE BOARD E-LEARNING TOOL

PIZARRÓN INTERACTIVO

PIZARRÓN INTERACTIVO PARA APRENDIZAJE

PIZARRÓN ELECTRÓNICO

PIZARRÓN BLANCO ELECTRÓNICO

PIZARRÓN BLANCO PARA APRENDIZAJE