

ABSTRACT

This research has to see with the influence of Self-Regulated Learning in the development of the speaking skill on students attending the eighth basic year at Andres Bello Public High School. It was carried out with the objective of determining the effectiveness of a self-regulated learning method and its application to develop the speaking skill in the classroom. Learning is the principal tool human beings have in order to make the world become better in different aspects like personal, social, economic, political, and cultural, among others. The Language plays an important role in societies, because countries use it to connect to each other. Nowadays, English teachers use different strategies to reach the learning objective which is that the students' be able to master the four communication skills, listening, reading, writing and speaking. Learners need to be involved in all aspects of the learning process and why not to become self-regulated learners. It means to give more responsibility to the students regarding their own learning. The command of a second language learning gives better results if students focused on a self-regulated learning because they were more conscious about what they want to learn and how to get it.

KEY WORDS

- Teaching methodology
- Learning strategies
- Motivation
- Communicative skills