

## **ABSTRACT**

The purpose of this thesis was to analyze the level of incidence of Tutor/Student interaction on Students' English Performance taking as a population of study for this research all the Students of the eighth year of basic education at Julio Maria Matovelle High School (41 Students) located in Quito. This research addresses relevant topics for the improvement of the English performance on Students, breaking the traditional model (passive learners), and studying (investigating) the importance of the interaction between Teachers and Students with all their characteristics and tools. For the data collection was designed a questionnaire of eleven items with five optional answers. The data obtained was analyzed in a quantitative and qualitative form. (statisccally). Inside this analyzed population we found out that the teachers have good communication when they are explaining the subject, but they are not open to listen to new ideas and use topics which are not interesting for the Students. As a conclusion, this kind of interaction (teachers not open to listen to new ideas) between Teachers and Students affect in a negative way the Students' English Performance. So, we can say that the good interaction where the Students are listened and valued by their teachers affects in a positive way the Students' performance in English.

### **Research Identification Words.**

- Tutor/Student Interaction
- Performance
- Students' Motivation
- The Roles of the Tutor/Student
- Communication in the Teaching process