

EXECUTIVE SUMMARY

This research is based on the influence of the Total Physical Response (TPR) method in the development of listening skill in the kindergarten children attending at “Angel Polibio Chaves School”, for teaching and learning English as a second language in the Early Years. The Total Physical Response appears as an interactive methodology of great interest for teachers and students in favor of children's learning characteristics; these are: movement, play, imitation and gestures; the purpose is to implement this methodology in the classroom to the student awaken interest in learning a second language.

The project also provides some alternatives to be used in the classroom, because now teachers simply give monotonous classes, therefore do not attract attention of children. In this sense teachers should seek and innovate activities that help children acquire knowledge more easily and in a more dynamic and fun. It is important to implement this methodology in the early years of schooling since early acquisition makes it much easier since it involves curiosity, interest and good participation, similar to the acquisition of the mother tongue. This study benefits every one of the students because it promotes the development of different learning styles, covering various educational activities focused on the interests, tastes and preferences of them; where the teacher can implement the Total Physical Response method in teaching English in order to provide its students meaningful learning.

Why don't we start from early ages?

KEY WORDS:

TOTAL PHYSICAL RESPONSE (TPR)

LISTENING SKILL

KINDERGARTEN CHILDREN

SECOND LANGUAGE

CLASSROOM METHODOLOGY