



An Analysis of Student and Educator Perceptions on the Educational Applications of ChatGPT in Secondary Schools

- TRABAJO DE TITULACIÓN
- Jesenia Cristina Bonilla Guzmán



INTRODUCTION

- Growing use of artificial intelligence in education
- ChatGPT as an educational tool
- Influence on teaching and learning



OBJECTIVES

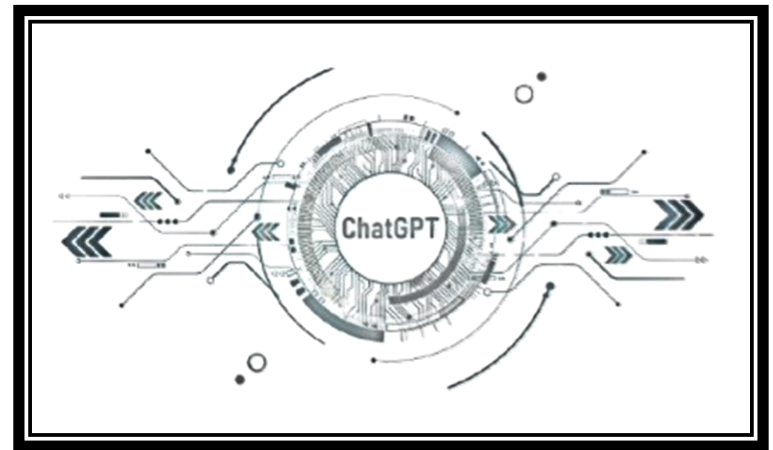


General Objective

- Analyse the impact of ChatGPT use in education

Specific Objectives

- Identify benefits
- Recognise limitations
- Analyse ethical conflicts





Methodology

- Quantitative approach
- Descriptive design
- Structured survey

Sample and Analysis

- 33 students
- Frequencies and percentages
- Descriptive statistics





Theoretical Framework

- Artificial intelligence in education
- Chatbots and ChatGPT
- Ethics and critical thinking

Main Results

- Academic support
- Understanding of topics
- Generation of ideas

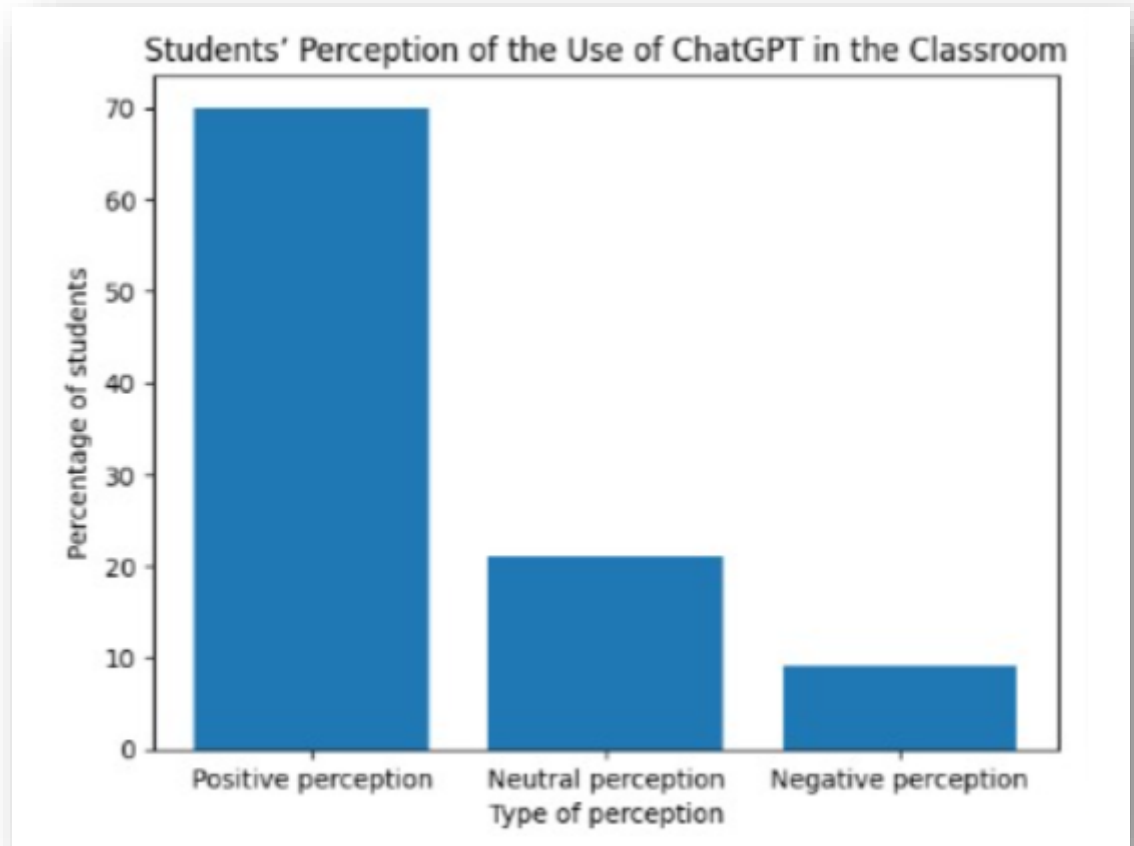


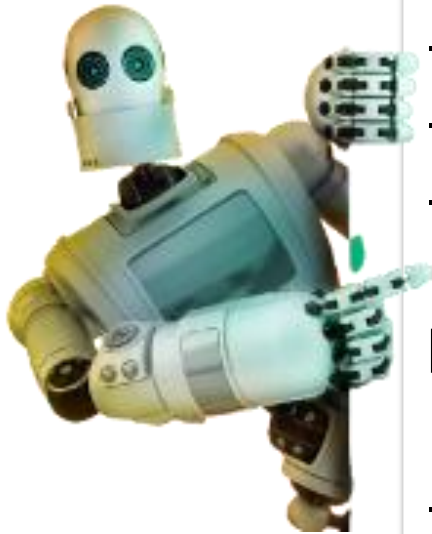
STUDENT PERCEPTION

- 70% positive perception
- 21% neutral perception
- 9% negative perception

IDENTIFIED RISKS

- Excessive dependence
- Inappropriate use
- Academic integrity





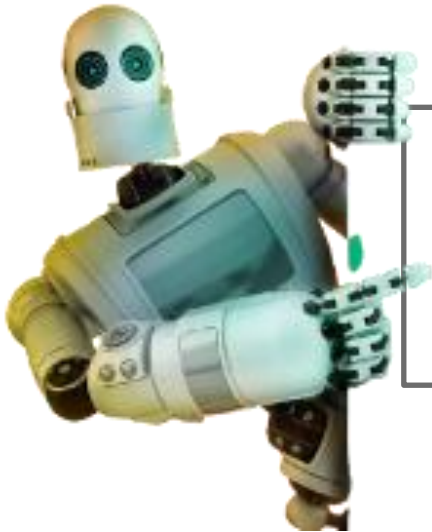
CONCLUSIONS

- High educational potential
- Complementary resource
- Responsible use

RECOMMENDATIONS

- Teacher training
 - Student guidance
- Promoting ethics and autonomy





**Thank you very much
for your attention.**

